

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Good

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

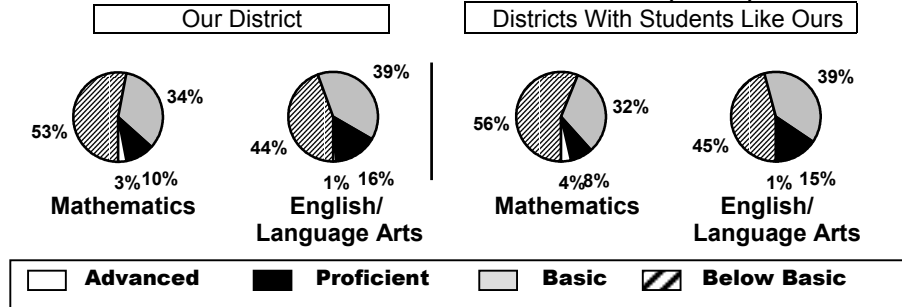
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	78.1%	4.8%	55.5%	47%
Students with disabilities other than Speech	54.5%	0.0%	30.3%	25.7%
Students without disabilities	78.4%	4.9%	59.1%	49.8%
<b>Gender</b>				
Male	73.7%	2.4%	51.7%	45.5%
Female	80.4%	6.5%	60.6%	49%
<b>Ethnic Group</b>				
African-American	71.0%	3.0%	49.6%	41.1%
Hispanic	100.0%	0.0%	N/A	N/A
White	87.1%	9.1%	67.4%	58.1%
Other	N/A	0.0%	60.0%	47.2%
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	73.2%	2.6%	51.9%	42.8%
Pay for Lunch	87.2%	10.9%	73.5%	65.6%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	37.7%	51.2%	52.7%
Passed 2 subtests	25.8%	22.3%	20.7%
Passed 1 subtest	18.2%	14.5%	13.2%
Passed no subtest	18.2%	12.0%	13.5%
Districts with students like ours			
Passed all 3 subtests	44.5%	44.5%	53.5%
Passed 2 subtests	23.8%	23.1%	18.7%
Passed 1 subtest	16.8%	18.2%	15.9%
Passed no subtest	14.8%	14.2%	11.8%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	4.8%	30.4%	4.8%
Districts Like Ours	6.3%	32.2%	6.5%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	407	403	404	417	811	820	18.8	16.4	18.2	17.4	18.1	17.7	17.8	17.5	18.5	17.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$5,941	N/A	\$7,359	\$6,464
• Prime instructional time	85.9%	Down from 88.9%	88.3%	89.4%
• Student-teacher ratio	21.8 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.9%	N/A	2%	0.6%
<b>STUDENTS (n=5,412)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	7.8%	N/A	6.7%	43.8%
• Attendance Rate	96.3%	Down from 96.9%	95.3%	95.7%
• Taking PACT (ELA) off grade level	5.2%	N/A	7.4%	5.8%
• Taking PACT (Math) off grade level	4.6%	N/A	5.9%	4.5%
• Retention rate	11.2%	Up from 8.7%	7.4%	6.0%
<b>TEACHERS (n=346)</b>				
• Professional development days per teacher	10.9 Days	Up from 8.2	8.2 Days	7.8 Days
• Attendance rate	92.2%	Down from 93.7%	94.5%	95.2%
• Advanced Degrees	52.9%	Down from 53.7%	40.8%	44.4%
• Continuing contracts	86.7%	No change	81.1%	81.4%
• Out-of-field permits	2.3%	Up from 0.3%	3%	2.2%
• Teachers returning from the previous year	90.5%	Up from 90.2%	86.4%	89.5%
• Average salary	\$36,950	Up 3.3%	\$35,563	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	4.7%	Up from 1.5%	3.2%	2.9%
• Percentage spent on teacher salaries	53.5%	N/A	46.4%	50.9%
• Superintendent's years in the district	2	N/A	1.8	3.5
• Parent conferences	70.4%	N/A	75.4%	81.0%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
• Number of schools	8	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	1	N/A	0	0
• Portable classrooms	2.8%	N/A	3.6%	6.5%
• Attendance rate of district office staff	97.5%	Down from 97.6%	97.7%	97.5%
• Average administrative salary	\$62,387	Up 5.0%	\$62,282	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	419	N/A	79	100
• Percent eligible for state gifted and talented programs	6.7%	Up from 5.2%	6.4%	10.5%
• Percentage with disabilities other than speech	9.2%	Down from 9.8%	11.4%	10.5%

Marlboro School District  
P. O. Box 947  
Bennettsville, SC 29512



**Grades** K-12

**Enrollment:** 5,412 Students

**Superintendent** Dr. L. Ray Brayboy, Ed. D. 843-479-4016

**Board Chair** Mr. Ronald B. Henegan 843-479-7838

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

The School District of Marlboro County has embarked upon an educational transformation that already is changing "the system" from one that was showing little, if any, academic progress by the students to one that will, in short time, demonstrate that our students and our community are the equals of any in our region, state, and nation. Complacency and satisfaction with "things as they always have been" is no longer acceptable. We cannot afford to remain at a standstill and expect to benefit from the advances of those around us.

Fundamental to the changes taking place is a strong professional development program for both classroom teachers and administrative personnel. An on-going series of training sessions with teachers, led by local administrators as well as outside consultants, has focused on the importance of a thorough understanding, acceptance, and use of the South Carolina Academic Standards in the core subject areas. These standards are the foundation of what is taught. The organization and management of what is taught is being guided through the Effective Schools Training, an on-going study of the processes we should use to govern the day-to-day operations of our schools and district. Marlboro County, joining with the State Department of Education and six other school districts, is participating in the South Carolina High Performance Initiative, a process that embraces the principles of an aligned management system, based on the Malcolm Baldrige Criteria for Excellence.

2001-2002 promises to be another exciting one for our educational community. The new Marlboro County School of Discovery, a middle grades magnet school, opened its doors this year to nearly 150 students eager to embark into study centered on math, science, the performing arts, and technology. The program is in its infancy but promises much for the future. Another "first" for not only Marlboro but also the entire region was the extended school year concept that was initiated when McColl Elementary/Middle School opened its doors on July 16. The four quarters of classes with 3-week intercessions between for needed remediation and enrichment may well be the model that others chose to follow in years to come.

The School District of Marlboro County is definitely changing. The community, our supportive parents, the students, teachers, administrators, and Superintendent, Dr. Ray Brayboy, are all proud to be innovators.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)

